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09400SB1815ham001

LRB094 11152 NHT 47270 a

1 AMENDMENT TO SENATE BILL 1815

2 AMENDMENT NO. _____. Amend Senate Bill 1815 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.106 as follows:

6 (105 ILCS 5/2-3.106) (from Ch. 122, par. 2-3.106)

7 Sec. 2-3.106. State Urban Education Partnership Grants.
8 From State moneys appropriated specifically for purposes of
9 this Section, the ~~the~~ State Board of Education shall award
10 State Urban Education Partnership Grants to qualifying
11 attendance centers within school districts that meet the
12 criteria specified in subparagraph (A) or subparagraph (B)
13 below:

14 (A) The number of students enrolled in the public
15 schools of the district is 1,500 or more, and not less than
16 10% of those students are low income students as determined
17 with reference to the annual Public Schools Fall
18 Enrollment-Housing Report that the school district is
19 required to file with the State Board of Education; or

20 (B) The school district receives not less than \$100,000
21 in a fiscal year from funds allocated and distributed under
22 Chapter 1 of Title I of the federal Elementary and
23 Secondary Education Act of 1965, and not less than 10% of
24 the students enrolled in the public schools of the school

1 district are "minority students", defined for purposes of
2 this Section to mean a pupil who is Black (having origins
3 in any of the black racial groups in Africa), Hispanic (of
4 Spanish or Portuguese culture with origins in Mexico, South
5 or Central America, or the Caribbean Islands, regardless of
6 race), Asian American (having origins in any of the
7 original peoples of the Far East, Southeast Asia, the
8 Indian Subcontinent, or the Pacific Islands), or American
9 Indian or Alaskan Native (having origins in any of the
10 original peoples of North America).

11 State Urban Education Partnership Grants awarded under
12 this Section shall be used for the planning, development,
13 operation or expansion of programs, projects and activities
14 that are designed to carry out programs that improve student
15 achievement or the quality of education for students and that
16 are comparable or similar in nature to targeted assistance
17 programs for which discretionary federal grant funds are
18 allocated under Chapter 2 of Title I of the federal Elementary
19 and Secondary Education Act of 1965; provided, that in
20 evaluating applications and awarding State Urban Education
21 Partnership Grants under this Section, priority consideration
22 and preference shall be given to grant applications that
23 propose to carry out effective school programs that are
24 developed and designed to increase the academic achievement
25 levels of students in large and small urban communities through
26 collaborative efforts or partnerships between the attendance
27 center applying for the grant and at least one parent or
28 community group, social service agency, public sector business
29 entity or institution of higher education. Indicators of such
30 effective school programs shall include but not be limited to
31 components designed to improve student attendance at school and
32 in class, increase student homework output and quality,
33 increase student time on the task of acquiring basic and higher
34 order skills, improve teacher-given classroom grades, improve

1 State and national standardized test scores and assessment
2 results, improve community involvement in the development and
3 implementation of effective school programs, and improve
4 parent involvement to foster a positive home environment,
5 meaningful parent-child communication in matters of
6 educational performance and progress, and increased parent
7 participation in home learning activities, school volunteer
8 activities and school governance.

9 The State Board of Education shall adopt rules and
10 regulations governing the procedure and requirements
11 applicable to grant applications submitted under this Section.
12 The period during which grants may be awarded to an attendance
13 center under this Section shall not exceed 3 consecutive school
14 years; provided that before approving continuation of a grant
15 for a new school year, the State Board of Education shall
16 review and evaluate a report which the attendance center shall
17 file with respect to its use of grant funds in carrying out
18 grant programs during the preceding school year.

19 Grants shall be awarded to attendance centers under this
20 Section on a competitive basis, and the State Board of
21 Education shall establish standards, consistent with the
22 provisions of this Section, by which to evaluate grant
23 applications and programs submitted and proposed hereunder.

24 It is the purpose and intent of this Section to establish a
25 State grant program that parallels and supplements, but that
26 operates independently of federal grant programs that allocate
27 funds for targeted assistance under Chapter 2 of Title I of the
28 federal Elementary and Secondary Education Act of 1965.

29 (Source: P.A. 91-357, eff. 7-29-99.)".